

**FIT (FUTURE IMMERSION TEACHER) FELLOWSHIP**

**Application deadline is August 20, 2018**



**\$5,000 Fellowship for Teachers in the online certification program**

Are you possibly planning to launch a French Dual Program in the future? Do you want to address the critical teacher shortage in French dual language programs in your district/schools? Are you interested in developing dual language and immersion instruction in your district/schools? We know that teachers with the due credentials and qualifications are hard to find.

The **University of Rhode Island - School of Education** through **French Dual Fund** can offer a solution to this problem. Through its partnership with the **FIT (Future Immersion Teacher) Fellowship**, the URI's School of Education is able to provide scholarships for **aspiring French dual language and immersion teachers who wish to pursue specialized graduate degrees and certificate programs.**

**\$5,000 Fellowship – Teachers in the online certification program in TESOL/Bilingual and Dual Language Immersion with a focus on French.**

**APPLICATION DEADLINE IS AUGUST 20, 2018.**

For more information contact: Amy Correia, [correia@uri.edu](mailto:correia@uri.edu)

The French Dual Language Fund, launched by the Cultural Services of the French Embassy in the United States, and the FACE Foundation, supports French dual language and immersion programs across the country.



**French Dual Language Fund**

  
Support pedagogical projects in **200 schools** (\$150,000/year in grants)

  
Allocate scholarships for **120 future teachers** (\$180,000/year in scholarships)

  
Fund **75 interns** from France (\$70,000/year in stipends)

# **French Dual Fund - Now accepting applications for the 2018 Call for Projects DEADLINE September 17th 2018**

This call, ONLY for American K-12 public schools offering French dual language and immersion programs (Milton, Holliston, Brockton districts for New England)

Each year, we invite teachers and administrators of American K-12 public schools, school districts, and state agencies who manage French dual language and immersion programs to apply for a grant in the amount of \$1,000 to \$10,000 to support a specific project aimed at promoting the objectives of the Fund. The projects address one of the following four program areas:

- 1 - Creating or developing a francophone environment in your school (for example, purchase of books, DVDs, CDs, or games for the francophone section of your school library OR organization of a francophone event such as film screenings, workshops with children's or young adult authors, theater clubs, and more.)
- 2 - Adapted pedagogical material for the classroom (for example, curriculum supports such as software, DVDs, subscription to TV5, etc. for your French class or subject matter class adapted for French immersion, and more.)
- 3 - Professional development for teachers (for example, sending teachers to France to the CLA or CIEP, sending teachers to the CARLA summer institute, or supporting the facilitation of workshops with experts identified by the district or the school, and more.)
- 4 - Initial training or professional development for administrators (for example, participation by an administrator in a CARLA summer institute, supporting the school to invite external experts or consultants to provide council on development of the bilingual program, and more.)

**For more please contact [edit.dibra@diplomatie.gouv.fr](mailto:edit.dibra@diplomatie.gouv.fr)**

# THE NEXT STOPOVER OF TARA WILL BE BOSTON



## The crew is inviting students and teachers aboard to share Tara's discoveries

Friday, September 28th  
Tuesday, October 2nd  
Wednesday, October 3rd  
Thursday, October 4th

From 9h00 to 12h00  
The visit will last 45 minutes

Tara, a mythical schooner, designed and built in 1989 on the initiative of the French explorer Jean-Louis Etienne, is a research vessel designed for polar conditions and able to withstand the pressure of pack ice on its hull. For 507 days in 2006 to 2008, Tara remained intentionally locked in the ice in order to research climate change in the Arctic. Tara has also voyaged across all the oceans of the world to study plankton, coral reefs, and plastic pollution.

During these expeditions Tara stops in many countries. The next stopover will

be Boston, MA. The crew invites students and their teachers aboard to share Tara's discoveries and adventures. Young people can visit the entire boat with a sailor, scientist or mediator. If you wish to learn about life on board, the work of scientists, history of the ship, navigation, and the ecological problems of the oceans, please register at the following link

<https://goo.gl/forms/1RS0vLvtqHZzqQ452> or send an email to [edit.dibra@diplomatie.gouv.fr](mailto:edit.dibra@diplomatie.gouv.fr)



## **“Teaching French through theatre”, a big success at BU**

With Iris Munos and Laurent Van Wetter



**10 sur 10 pièces francophones à jouer et à lire**

According to actor Willem Dafoe, "great theatre is about challenging how we think and encouraging us to fantasize about a world we aspire to". Our "drameducation" training in July challenged how we think about both theater and learning foreign languages. It gave us new ways to teach French through a creative, interactive, and collaborative aesthetic process, and helped us to articulate basic theatre knowledge while teaching French. Last but not least, it encouraged us to imagine a world where languages are not barriers but paths into each others' lives. Thank you Iris Munos and Laurent Van Wetter for this unforgettable experience in Boston.



The training was an immersive 1-day, 6-hour seminar and a certificate with 6 pdp points was given to the participants. It was organized by the Cultural Services of French Embassy in the United States in cooperation with Boston University, the Department of Romance Studies. Special thanks go to Kate Lakin-Schultz for her help and support.



## JOB OPPORTUNITIES FOR FRENCH TEACHERS



### **French teacher - Wareham High School, MA**

Application Deadline: August 7, 2018 Posted : July 25, 2018 Starting Date: August 27, 2018

Description of the post:

This position includes a number of essential responsibilities, including (but not limited to) the following:

Teach 6 high school level French classes in grades 8-12; Three classes and a prep per school day

Develop engaging and meaningful daily lessons aligned with the Common Core Curriculum in collaboration with department colleagues and the department chair

Uphold high academic and behavioral expectations for students, and provide appropriate support in guiding students to meet those expectations

Position Type: Full-time

**Read more**

## **French teacher - Middle/High School, Swanzey, NH**

Application Deadline: Posted until filled Starting Date: August 22, 2018

Qualifications:

- A valid French teaching certification
- Experience writing and implementing curriculum
- Experience and expertise fostering positive relationships with students
- Experience implementing engaging and differentiated lessons
- Being able to work well and thrive in a team environment

School year: 2018-2019

Position Type: Full-time

<https://www.schoolspring.com/job.cfm?jid=2955913>

**Read more**

## **French teacher - Framingham Public Schools, MA**

Job ID: 2970052 Application Deadline: Posted until Filled Re-posted : July 23, 2018

World Language Teacher - French

POSITION SUMMARY:

To provide direct instruction to students in World Language in order to deliver Framingham Public Schools' high expectations for achievement, equal access to high levels of instruction, the achievement of academic proficiency for all students.

#### CERTIFICATES, LICENSES, REGISTRATIONS:

Valid Massachusetts Teaching license in Foreign Language (Spanish) and Foreign Language (Italian) with SEI Endorsement is required. Additional content area license is encouraged. Please note that licensure requirements are subjected to change at the discretion DESE.

#### TRAINING AND EXPERIENCE:

At least a Bachelor's Degree in the area of major study.

**Read more**

## **French teacher - Plymouth North High School, MA**

Application Deadline: Posted until Filled Starting Date: August 29, 2018

#### QUALIFICATIONS:

1. Maintains a valid Massachusetts DESE teacher certification that is appropriate for the grade level and subject area assigned. (Bachelor's degree or higher from an accredited college or university.)
2. Highly Qualified as per Massachusetts Department of Elementary and Secondary Education (DESE).
3. Proven ability to relate to a variety of constituencies, including but not limited to: administrators, parents, teachers, students, other school staff and visitors.
4. Possess good communication skills both verbal and written.
5. Demonstrated aptitude or competence for assigned responsibilities.
6. A sense of humor and a proven ability to work in a polite and friendly manner with all staff members, students, and with the larger educational community.

**Read more**

